

The Characteristics & Qualities of the Worshipers of the Most Merciful
Shaykh Abdur-Razzāq ibn Shaykh Abdul-Muḥsin al-'Abbād al-Badr (ḤafidhahumAllāh)

Questionnaire-Study Guide: Lecture No. 1

1. Mention something from the author's biography: **name**, date & place of **birth**, **education**, **occupation**.
2. Mention **three** (3) of the most well-known **teachers** of the author (Ḥafidhahullāh).
3. Mention **three** (3) of the most well-known **books** of the author (Ḥafidhahullāh).
4. Summarize the **two angles** from which **al-'Abd** can be looked at, as defined by Ḥāfidh al-Ḥakamee (Raḥimahullāh).
5. Discuss briefly the **two types** of '**Uboodiyyah** mentioned by Imām Abdur-Raḥmān as-Sa'dee (Raḥimahullāh).
6. Discuss briefly the **general** and **specific** meanings of '**Ibādah** mentioned by Imām Ibn al-'Uthaimeen (Raḥimahullāh).
7. Summarize the **two types** of Allāh's **Sifah** of **Raḥmah** which are derived from His Name **ar-Raḥmān**.

صفات عباد الرحمن - صفات 'Ibādur Raḥmān

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Questionnaire-Study Guide: Lecture No. 2

1. Mention one statement from the author's introduction which points to the **exalted status** of **Maqām al-Uboodeeyah**.
2. Discuss the **purpose** of Allāh mentioning the **Sifāt** of '**Ibādur-Raḥmān** in many passages of the Qur'ān & Sunnah.
3. Mention three (3) things befitting of every Muslim to do - as it relates to the **Sifāt** of '**Ibādur-Raḥmān**.
4. How does the author (Ḥafidhahullāh) summarize **as-Sifatul-Oolaa** (the First Characteristic) of 'Ibādur-Raḥmān?
5. **Memorize** the Aayah containing **as-Sifatul-Oolaa** (the First Characteristic) of 'Ibādur-Raḥmān.
6. Discuss the author's explanation of what is meant by: "When the ignorant address them, they say '**words of peace**'."
7. **Memorize** the Aayah [41:34] from which is derived the **Qaa'idah** (principle) of repulsing evil with good.
8. **Memorize** the Du'aa reported in **Saḥeeḥ Muslim** asking to be guided to **good character** and away from **bad character**.

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Questionnaire-Study Guide: Lecture No. 3

1. **Memorize** the **Du'ā** recited - when leaving home - for protection from behaving ignorantly or being the object of other peoples' ignorant behavior.
2. How does the author (Ḥafidhahullāh) **summarize** **as-Sifatuth-Thāneyah** (the Second Characteristic) of 'Ibādur-Raḥmān?
3. **Memorize** the **Aayah** containing **as-Sifatuth-Thāneyah** (the Second Characteristic) of 'Ibādur-Raḥmān.
4. Discuss the **legal ruling** for the performance of **Ṣalātul-Lail** (Night Prayer) & what that **should mean** to Ahlus Sunnah.
5. **Memorize** a **Hadeeth** [reported by Muslim] showing the excellence or superiority of **Ṣalātul-Lail** (Night Prayer).
6. List four (4) reasons - given by the Prophet (ṢallAllāhu Alaihi wa Sallam) - why **everyone** should perform **Ṣalātul-Lail**.
7. Discuss the **time** legislated for the performance of **Ṣalātul-Lail** (Night Prayer).
8. **Memorize** the **Hadeeth** which shows the **superiority** of performing **Ṣalātul-Lail** in the **final third** of the night.
9. Give one reason **why** the **five daily obligatory prayers** deserve to be given even **more importance** than **Ṣalātul-Lail**.

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Questionnaire-Study Guide: Lecture No. 4

1. How does the author (Ḥafidhahullāh) **summarize** **as-Sifātuth-Thālithah** (the Third Characteristic) of 'Ibādur-Raḥmān?
2. **Memorize** the **Ayāt** [25:65, 66] containing **as-Sifātuth-Thālithah** (the Third Characteristic) of 'Ibādur-Raḥmān.
3. Mention the **qualities** of those who the author describes as **al-Mu'mineen al-Kummal** (the perfect/complete believers).
4. **Memorize** the **Ayah** [23:60] wherein these two qualities of **al-Mu'mineen al-Kummal** are mentioned.
5. What was the **question** of **Aa'ishah** (رضي الله عنها) concerning the **people** mentioned in this **Ayah** [23:60]?
6. What was the **response** of the **Prophet** (صلى الله عليه وسلم) which clarified **who** the people **described** in this **Ayah** [23:60] are?
7. Discuss how **al-Ḥasan al-Baṣree** has contrasted the **Mu'min** and the **Munāfiq** - as it relates to the **fear of Allāh**.
8. The **supplication**: 'Our Lord! Avert from us the punishment of Hell...' also **entails within it** the request... (for what?).
9. **Memorize** the **supplication** taught to **Aa'ishah** (رضي الله عنها) by the **Prophet** (صلى الله عليه وسلم) which demonstrates the above point.

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Questionnaire-Study Guide: Lecture No. 5

1. How does the author (Ḥafidhahullāh) **summarize** **as-Sifatur-Rābi'ah** (the Fourth Characteristic) of 'Ibādur-Raḥmān?
2. **Memorize** the **Aayah** [25:67] containing **as-Sifatur-Rābi'ah** (the Fourth Characteristic) of 'Ibādur-Raḥmān.
3. Mention the author's **summary** of the **first three** (3) **Sifāt** (Characteristics/Qualities) of 'Ibādur-Raḥmān.
4. Mention the four or five matters about which **every person** will be **questioned** on **Yawm al-Qiyāmah**.
5. **Memorize** the statement of **Allāh** concerning those who are **wasteful / extravagant** in spending their wealth [17:26, 27].
6. Explain **briefly** the **Qā'idah** (principle) mentioned by the author concerning being '**moderate**' in **all** of our affairs.
7. Explain the statement of **Muṭarrif ibn Abdullāh** (Raḥimahullāh) concerning the '**good**' which is between two evils.
8. Give two (2) **examples** of how the **Deen** of **Islām** & specifically **Ahlu-Sunnah** are '**moderate**' in religious affairs.

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Questionnaire-Study Guide: Lecture No. 6

1. How does the author (Ḥafidhahullāh) **summarize** as-Sifatul-Khāmisah (the Fifth Characteristic) of 'Ibādur-Raḥmān?
2. **Memorize** the Aayah [25:68] containing as-Sifatul-Khāmisah (the Fifth Characteristic) of 'Ibādur-Raḥmān.
3. Mention the author's **summary** of the **first four** (4) Sifāt (Characteristics/Qualities) of 'Ibādur-Raḥmān.
4. **Which** one of the three (3) sins mentioned in [25:68] is the **most severe**? Explain **how** [4:48] indicates its **severity**.
5. **Memorize** the Hadeeth which shows the **severity** of killing a **believer unjustly** [i.e. without a Sharee'ah right to do so].
6. Discuss what happens to a person's **Emaan** while one is engaged in the act of **Zinaa** (illegal sexual relations).
7. Mention four (4) of the **means legislated to prevent people** from falling into the disgraceful sin of **Zinaa** (illegal sexual relations).
8. What must the one who commits these sins do to **avoid the terrible punishments** associated with them [25:70]?
9. Summarize the Hadeeth showing the **magnitude** of Allaah's Raḥmah towards those who repent, as mentioned in [25:70].

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Questionnaire-Study Guide: Lecture No. 7

1. How does the author (Ḥafidhahullāh) **summarize** **as-Sifatus-Sādisah** (the Sixth Characteristic) of 'Ibādur-Raḥmān?
2. **Memorize** the **Aayah** [25:72] containing **as-Sifatus-Sādisah** (the Sixth Characteristic) of 'Ibādur-Raḥmān.
3. Mention the author's **summary** of the **first five** (5) **Sifāt** (Characteristics/Qualities) of 'Ibādur-Raḥmān.
4. Discuss the **intended** meaning of: Walladheena Laa Yash-ha-doon az-Zoor, (those who do not bear witness to falsehood).
5. Mention some of the **sins** listed by the author under the **First Category** of **Gatherings** intended by this **Aayah** [25:72].
6. Mention **three** areas of **deviation** included in the **Second Category** of **Gatherings** of the **callers to evil & misguidance**.
7. Discuss the **Third Category** of **Gatherings** mentioned by the author, which Muslims are **prohibited** to participate in.
8. Discuss the meaning of: '...and if they **pass by** some evil speech [or action], they **pass by it with dignity**... [25:72].

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Questionnaire-Study Guide: Lecture No. 8

1. How does the author (Ḥafidhahullāh) **summarize** **as-Sifatus-Sābi'ah** (the Seventh Characteristic) of 'Ibādur-Raḥmān?
2. **Memorize** the **Aayah** [25:73] containing **as-Sifatus-Sābi'ah** (the Seventh Characteristic) of 'Ibādur-Raḥmān.
3. Mention the author's **summary** of the **first six** (6) **Sifāt** (Characteristics/Qualities) of 'Ibādur-Raḥmān.
4. Mention the '**Aqeedah** of the **Imāms of Sunnah** which is the **basis** of the **high station** of the **Qur'ān** in the hearts of 'Ibādur-Raḥmān.
5. Discuss the **intended** meaning of: lam Yakhirroo Alaiḥā **Summan** wa '**Umyānan**, (they do not fall upon them **deaf** and **blind**).
6. **Memorize** the **Āyah** [2:206] where Allāh **threatens** with Hell-fire those who reject the **Āyāt** of Allāh out of **pride**.
7. **Memorize** the **Ḥadeeth**: '...when a man says to another: 'Fear Allaah', and he responds saying: 'Worry about you own self'.
8. **Summarize** Shaykh **Sāliḥ** al-Fawzān's discussion of **what the real objective of reading Qur'aan should be**.

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Questionnaire-Study Guide: Lecture No. 9

1. How does the author (Ḥafidhahullāh) **summarize** **as-Sifātuth-Thāmi'nah** (the Eighth Characteristic) of 'Ibādur-Raḥmān?
2. **Memorize** the **Ayah** [25:74] containing **as-Sifātuth-Thāmi'nah** (the Eighth Characteristic) of 'Ibādur-Raḥmān.
3. Mention the author's **summary** of the **first seven (7) Sifāt** (Characteristics/Qualities) of 'Ibādur-Raḥmān.
4. Discuss the author's **descriptions** of 'Ibādur-Raḥmān, which are **manifestations** of their '**Ināyah** (care) given to **Du'ā**.
5. Discuss the meaning of **Jawāmi' al-Kalim** and **memorize** two comprehensive supplications from **Jawāmi' ad-Du'ā**.
6. Discuss the meaning of 'Our Lord! make our wives and children the **joy of our eyes...**' ['joy' in terms of what?]
7. Discuss some of the meanings **contained within** the **du'ā**: '...and **make us Imāms** for the people of Taqwā'.
8. It is **well-known** that the **supplication** to attain something is **also a supplication** for.....[complete this point].
9. Mention the **two qualities** which Imām As-Sa'dee says are necessary for someone to achieve the **station of Imāmah**.

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Questionnaire-Study Guide: Lecture No. 10

1. Mention the author's **summary** of the **Eight (8) Sifāt** (Characteristics/Qualities) of 'Ibādur-Raḥmān in Ayaat 25:63-74.
2. Which **two** of these **Sifāt** (Characteristics) of 'Ibādur-Raḥmān would you like to develop *the most in your personal life*?
3. Discuss the **reward** promised to one who is **characterized** with these **Eight Sifāt** (Characteristics) of 'Ibādur-Raḥmān.
4. **Memorize** the **Aayaat** [25:75, 76] containing the above mentioned promised **reward** for the 'Ibādur-Raḥmān.
5. Since their **Sifāt** are lofty/elevated their **reward** will be **dwellings** that are lofty/elevated. Mention the related **Qā'idah**.
6. Discuss the **description** of these lofty/elevated **dwellings** as it came in the **Hadeeth** reported by al-Bukhaaree & Muslim.
7. Discuss the **meanings** of: "...And they will be received therein with **greetings** and words of **peace**." [25:75]
- 8, Explain the **intended** meaning of:"Say: What would my Lord care for you were it not for **your Du'a** (of Him)." [25:77]

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Questionnaire-Study Guide: Lecture No. 11

1. Mention Shaykh Abdur-Razzāq's **summary** of the **First Sifah**; and 2 or 3 **extra** descriptions offered by Imām as-Sa'dee.
2. Discuss briefly one **extremely important** extra point mentioned by Imām as-Sa'dee related to the **Second Sifah**.
3. Discuss one extra point mentioned by Imām as-Sa'dee related to the **Third Sifah** directly derived from Āyah 25:65.
4. Discuss one extra point mentioned by Imām as-Sa'dee related to the **Fifth Sifah** directly derived from Āyah 25:70.
5. Discuss the four (4) points mentioned by Imām as-Sa'dee related to the **Seventh Sifah** based upon Āyah 25:73.
6. Related to the **Eighth Sifah** Imām as-Sa'dee explains that 'Whoever eagerly seeks something and supplicates to Allaah for it, then he must be **mutasabbiban** in achieving it. [Explain]
7. Related to the **Eighth Sifah** Imām as-Sa'dee says the **highest level** one can achieve is the level of.....and.....

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Questionnaire-Study Guide: Lecture No. 12

1. Discuss briefly the **two (2) divisions of Emān** mentioned by Imām as-Sa'dee under Soorah al-Anfāl [8:2].
2. The greatest '**Alaamah** (sign) that someone has **Khawf** (fear) of Allāh in one's **heart** is that the **Khawf**.....[complete].
3. Discuss some of the things that happen which **increase** one's **Emān** when **Āyāt** of the **Qur'ān** are **reflected upon**. [8:2]
4. Briefly explain **Tawakkul** as **defined** by Imām as-Sa'dee in his Tafseer of: 'and they put their **trust** in their **Rabb**'. [8:2]
5. Discuss some of the **essential** aspects of **Iqāmatus-Salāh** (establishing the Prayer). [8:3]
6. Does **spending** '...from what We have provided for them' [8:3] refer to obligatory **Zakāh** alone? Explain.
7. Imām Sa'dee says: 'It is they who are the **believers truly**...' [8:4], because they **combined** Islām & Emān...[complete].
8. Which **type of deeds** is mentioned **first** in this sequence of **Āyāt** [8:2, 3] and **why**?
9. Discuss briefly the correct '**Aqeedah** of **Ahlu-Sunnah** concerning **Emān** (Faith).

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Questionnaire-Study Guide: Lecture No. 13

1. Mention the **First Sifah** of the Believers who are successful, mentioned in Soorah al-Mu'minoon [23:2].
2. **Summarize** the four (4) main aspects of the definition of **al-Khushoo'** - as mentioned by **Imām as-Sa'dee** in [23:2].
3. Discuss the **Second Sifah** of the Believers who are successful, in Soorah al-Mu'minoon [23:3]. Define: **al-Laghwu**.
4. Discuss the **two aspects of Zakāh** (purification) mentioned by Imām as-Sa'dee related to the **Third Sifah** [23:4].
5. Imām as-Sa'dee says: From the **perfection** of 'guarding/protecting one's private parts (i.e. chastity) is.....' [23:5].
6. Discuss the two aspects/types of **Amānāt** (trusts) and '**Uhood** (contracts) explained by Imām as-Sa'dee [23:8].
7. How has Imām as-Sa'dee explained the **intended** meaning of **al-Muhāfadhah** (guarding) the prayers [23:9]?
8. Discuss the **reward** mentioned for the **Mu'minoon** who possess the **seven** (7) mentioned **Sifāt** [23:10. 11].